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Nemours' 2020 Integrator Learning Lab Networks Announced

Nemours Children's Health System has selected nine communities from around the country to participate in our [2020 Integrator Learning Lab](#). The Integrator Learning Lab is one piece of a larger initiative supported by The Kresge Foundation: [Exploring the Roles & Functions of Health Systems within Population Health Integrator Networks](#).

Learning Labs are a 6 month technical assistance model in which multi-sector teams (including health care organizations) working on shared population health goals have an opportunity to receive self-directed resources, coaching, and technical assistance on issues presenting challenges to their team.

The 2020 Integrator Learning Lab will focus on strengthening use of integrative roles and functions within cross-sector networks, in order to accelerate work toward the shared population health goals of the network.

NETWORKS- for details on each network, [CLICK HERE](#).

- Bridgeport Prospers at the United Way of Coastal Fairfield County; Bridgeport, CT
- DC Health Matters Collaborative; Washington, DC
- First 1000 Days of Sarasota County; Sarasota County, FL
- Get Ready Guilford Initiative; Guilford County, NC
- Los Angeles Collaborative; Los Angeles, CA
- Maternal Mental Health Coalition; Kalispell- Flathead County, MT
- Partners for a Healthier Paterson; Paterson, NJ
- Sharswood THRIVE: Community by Design; Philadelphia, PA
- Ventura County Children Thrive; Ventura, CA

FACULTY- for faculty bios, [CLICK HERE](#).

**Leadership & Planning Team*

- Debbie Chang, Nemours Children's Health System*
- Allison Gertel-Rosenberg, Nemours Children's Health System*
- Kate Blackburn, Nemours Children's Health System*
- Bilal Taylor, Nemours Children's Health System*
- Sherry Immediato, ReThink Health Emeritus; Heaven & Earth Inc.*
- Anna Barnes, Data Across Sectors for Health & the All In: Data for Community Health network (Illinois Public Health Institute)
- Peter Eckart, Data Across Sectors for Health & the All In: Data for Community Health network (Illinois Public Health Institute)
- Mike Royster, Institute for Public Health Innovation
- Abby Charles, Institute for Public Health Innovation
- Katherine Wright, ReThink Health (Fannie E. Rippel Foundation)
- Greg Paulson, Trenton Health Team
- Eric Schwartz, Capital Health (as part of Trenton Health Team)
- Danielle Varda, Visible Network Labs
- Soma Saha, WE in the World / 100 Million Healthier Lives
- Seth Fritsch, WE in the World /100 Million Healthier Lives

CRITERIA- Networks were selected for participation in the Integrator Learning Lab based on the following inclusion criteria:

1. Cross-sector relationships within the network are already in place, and the network has a set of shared population health goals;
2. Networks have active involvement from the health care sector (hospitals, health systems, federally qualified health centers);
3. Networks rate themselves as being in early to middle stages of competence with respect to the strategic use of integrative activities within their population health networks; and
4. Networks have time and enthusiasm for engaging in technical assistance process and being part of a learning community.

PURPOSE- Ultimately, the purpose of the Learning Lab is to provide teams with an opportunity to learn about promising strategies for launching, catalyzing and sustaining multi-sector population health networks, and to provide teams with technical assistance to apply learning within their own networks through guided action planning. In addition, the Integrator Learning Lab seeks to connect teams to a nation-wide network of peers and experts, which can be leveraged during and beyond the Learning Lab experience.

CONTENT- Networks will participate in the Lab as “leaders and learners”. They will share with, and learn from, one another and from faculty on the following content areas:

1. Integrative Activities: the Engine of Multi-Sector Partnerships
2. Equitable Governance Structures & Distributed Leadership
3. Equity Strategies within Population Health
4. Cross-Sector Data Sharing
5. Sustainability: Value and Financing
6. Sustainability: Capacity Building Among Network Partners
7. “We’re Not Unicorns”: Lessons from the Field

BACKGROUND- The goal of this project is to advance the field’s knowledge of the ways that health care can and should contribute to multi-sector networks that advance population-level health goals. Beginning in early 2019, we scanned literature and conducted formal interviews with 40 national experts (representing 30 organizations) who have insights related to integrative roles and functions within multi-sector population health networks, as well as the ways health care is involved in carrying out these roles and functions in support of networks’ shared goals. Themes and recommendations from the interviews will be shared with the field in March 2020, and were used to inform content and structure of the Integrator Learning Lab.

LEARN WITH US- Follow Moving Health Care Upstream on Twitter (@MHCUpstream) for updates on this project and news from networks and faculty in the Learning Lab.

FOR MORE INFORMATION- Please contact Bilal Taylor at bilal.taylor@nemours.org or 302-298-7790.



Moving Healthcare Upstream (MHCU) is an initiative started in 2014 by the [Nemours Children's Health System](#) and the [University of California, Los Angeles \(UCLA\) Center for Healthier Children, Families & Communities](#), via inaugural funding from the [Kresge Foundation](#). Though the Kresge Foundation's MHCU-specific funding ended in 2018, Nemours continues to maintain MHCU communications channels to spotlight upstream work in the field..

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**2020 Integrator Learning Lab
NETWORK OVERVIEWS**

Ventura County Children Thrive	
Region (City, Town, County)	Ventura County, CA
Initiative Website/URL	http://www.first5ventura.org/
Primary Contact(s)	❖ Elizabeth Majestic (Director + Pritzker Fellow): First 5 Ventura County
Network Description	System of care for families and children birth to age 5 in Ventura County, CA
Population-Level Health Goal(s)	Ensure all families have the support they need to give their children birth to age 5 a strong foundation in school and life
Near-Term Network Goal(s)	❖ Jointly develop a pilot that would leverage Medi-Cal/Medicaid and CHIP <ul style="list-style-type: none"> ○ A continuum of screening to identify needs in areas that affect children’s health and development including physical, social-emotional and behavioral development, adverse childhood experiences, and social determinants ○ Differentiated levels of care coordination/case management that responds to risks identified at levels of intensity reflecting child and family needs ○ Other population health responses that address children’s developmental risks and needs (e.g. Parent and Child Together Classes, parent engagement and empowerment activities)