



## **First 5 Ventura County - FY 2017-18 County Summary**

In FY 2017-18, the Commission implemented the second funding year of its five-year strategic plan that was adopted in June 2015. The plan builds on the significant accomplishments realized for young children and their families in Ventura County and addresses declining resources in future years. For funding years one through three, investments in strategies and programs largely remain the same as the Commission utilizes its Sustainability Fund to maintain current funding levels. For subsequent years, strategic investments will shift towards advocacy and capacity building efforts to support and build the overall early childhood system of services that promote parent engagement, build best practices and quality standards, engage partners in cross-system governance and increase the alignment of resources for improved outcomes for young children. Over this five-year strategic plan spanning a funding period of July, 1 2016 through June 30, 2021, the Commission anticipates its local investment to total over \$46 million dollars.

The Neighborhoods for Learning (NfL) initiative, a nationally recognized, community-based service delivery model and the Commission's largest programmatic investment, represents 11 place-based NfL programs, with a total of 25 family resource centers throughout the County, bringing together early learning, health and family support resources to families in their neighborhoods. Programs funded under Countywide Specialized Strategies played a critical role in the delivery of regional-based family strengthening and health-focused programming.

In preparation for the transition to years four and five of the current strategic plan, the Commission embarked on a comprehensive planning process to determine the key investment strategies for the last two years of the five-year strategic plan. After an in-depth review of current investments, services, outcomes, and stakeholder survey responses, the Commission adopted an implementation plan for years four and five that will continue a substantial investment in the county's early childhood system. The plan allocates \$2.9 million annually for place-based services focused on Parent and Child Together programs (PACT) and family support services through a redesigned Neighborhoods for Learning Initiative and allocates funds based upon a formula that considers current needs in relation to population, poverty, and school readiness. The plan also maintains an annual investment of \$1 million in preschool for a two-year transitional period. The remainder of funds will be invested in countywide linkage to resources and early identification/intervention, systems change, results-based accountability, program management, and administration. The vision is to capitalize on existing partnerships as well as new opportunities and synergies, thereby maximizing impact and resources.



**Annual Report AR-1**  
**Ventura Revenue and Expenditure Summary**  
**July 1, 2017 - June 30, 2018**

**Revenue Detail**

<b>Category</b>	<b>Amount</b>
Tobacco Tax Funds	\$5,848,545
First 5 Impact Funds	\$881,231
Small County Augmentation Funds	\$0
DLL Pilot Funds	\$0
Donations	\$850
Revenue From Interest Earned	\$295,220
Grants	\$161,830
Other Funds	\$6,800
<b>Total Revenue</b>	<b>\$7,194,476</b>

## Improved Family Functioning

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
General Family Support	County Health & Human Services	<ul style="list-style-type: none"> <li>Other</li> </ul>	941	7398	0	\$492,534
General Family Support	CBO/Non-Profit	<ul style="list-style-type: none"> <li>211</li> <li>FRCs Core Support</li> </ul>	36	1882	0	\$177,781
Intensive Family Support	Other Private/For Profit	<ul style="list-style-type: none"> <li>Triple P 4-5</li> </ul>	0	731	83	\$223,750
Intensive Family Support	CBO/Non-Profit	<ul style="list-style-type: none"> <li>Triple P 4-5</li> </ul>	0	802	62	\$131,805
					<b>Total</b>	<b>\$1,025,870</b>

## Improved Child Development

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
Quality Early Learning Supports	County Office of Education/School District	<ul style="list-style-type: none"> <li>• CLASS</li> <li>• CSEFEL</li> <li>• DRDP</li> <li>• ERS</li> <li>• Other</li> </ul>	0	0	997	\$793,084
Early Learning Programs (Direct Costs)	County Office of Education/School District	<ul style="list-style-type: none"> <li>• Playgroups</li> <li>• First 5 funded Preschool</li> <li>• Other</li> </ul>	3655	18972	18	\$4,667,328
Early Learning Programs (Direct Costs)	Child Care Centers	<ul style="list-style-type: none"> <li>• First 5 funded Preschool</li> </ul>	132	0	0	\$1,113,031
Early Learning Programs (Direct Costs)	CBO/Non-Profit	<ul style="list-style-type: none"> <li>• Playgroups</li> <li>• First 5 funded Preschool</li> <li>• Other</li> </ul>	1759	10806	0	\$950,997
<b>Total</b>						<b>\$7,524,440</b>

## Improved Child Health

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
Oral Health Education and Treatment	County Health & Human Services	<ul style="list-style-type: none"> <li>Oral Health Screening and Varnish</li> </ul>	9955	2112	52	\$50,965
Oral Health Education and Treatment	CBO/Non-Profit	<ul style="list-style-type: none"> <li>Oral Health Screening and Varnish</li> </ul>	3669	2530	0	\$221,798
					<b>Total</b>	<b>\$272,763</b>

## Improved Systems Of Care

Service	Grantee	Program(s)	Amount	
Programs and Systems Improvement Efforts	Internal	<ul style="list-style-type: none"> <li>Other</li> </ul>	\$963,935	
Programs and Systems Improvement Efforts	Higher Education	<ul style="list-style-type: none"> <li>Other</li> </ul>	\$25,000	
Programs and Systems Improvement Efforts	CBO/Non-Profit	<ul style="list-style-type: none"> <li>Other</li> </ul>	\$144,013	
			<b>Total</b>	<b>\$1,132,948</b>

## Expenditure Details

Category	Amount
Program Expenditures	\$9,956,021
Administrative Expenditures	\$579,832
Evaluation Expenditures	\$231,434
Total Expenditures	\$10,767,287
Excess (Deficiency) Of Revenues Over (Under) Expenses	(\$3,572,811)

## Other Financing Details

Category	Amount
Sale(s) of Capital Assets	\$0
Other	\$0
<b>Total Other Financing Sources</b>	<b>\$0</b>

## Net Change in Fund Balance

<b>Category</b>	<b>Amount</b>
Fund Balance - Beginning	\$20,116,015
Fund Balance - Ending	\$16,543,204
Net Change In Fund Balance	(\$3,572,811)

## Fiscal Year Fund Balance

<b>Category</b>	<b>Amount</b>
Nonspendable	\$941,527
Restricted	\$0
Committed	\$15,601,677
Assigned	\$0
Unassigned	\$0
Total Fund Balance	\$16,543,204

## Expenditure Note

No data entered for this section as of 10/11/2018 9:19:44 AM.

### Small Population County Funding Augmentation

Category	Amount	Comment
Administration	\$0	
Evidence Based Programs	\$0	
Evidence Informed Programs	\$0	
Funded Programs	\$0	
Professional Development, Training and Technical Assistance	\$0	
Evaluation	\$0	
Other (Please Explain)	\$0	
	<b>Total</b>	
	<b>\$0</b>	
If unspent funds occurred during the FY, please list amount and provide explanation.	\$0	





**Annual Report AR-2**  
**Ventura Demographic Worksheet**  
**July 1, 2017 - June 30, 2018**

**Population Served**

<b>Category</b>	<b>Number</b>
Children Less than 3 Years Old	4,093
Children from 3rd to 6th Birthday	6,062
Children – Ages Unknown (birth to 6th Birthday)	9,999
Primary Caregivers	44,325
Other Family Members (including siblings)	902
Providers	1,211
<b>Total Population Served</b>	<b>66,592</b>

## Primary Languages Spoken in the Home

Category	Number of Children	Number of Adults
English	4,823	11,697
Spanish	5,017	12,459
Mandarin	10	8
Vietnamese	9	10
Korean	6	4
Other - Specify with text box	296	1,849
Unknown	9,993	19,200
<b>Totals</b>	<b>20,154</b>	<b>45,227</b>

## Race/Ethnicity of Population Served

Category	Number of Children	Number of Adults
Alaska Native/American Indian	10	34
Asian	623	283
Black/African-American	86	190
Hispanic/Latino	6,531	13,143
Native Hawaiian or Other Pacific Islander	39	41
White	2,002	3,079
Two or more races	641	525
Other – Specify with text box Other	136	348
Unknown	10,086	27,584
<b>Totals</b>	<b>20,154</b>	<b>45,227</b>

## Duplication Assessment

Category	Data
Degree of Duplication	40%
Confidence in Data	Not sure
Additional Details (Optional)	



## Annual Report AR-3

### Ventura County Evaluation & Improved Systems

July 1, 2017 - June 30, 2018

## County Evaluation Summary

### Evaluation Activities Completed

First 5 Ventura County (F5VC) promotes results-based accountability by conducting an annual evaluation of its investments to monitor provider performance, facilitate continuous quality improvement, and to guide strategic decision-making. F5VC's accountability and evaluation design is anchored in the F5VC Evaluation Frameworks, which defines a set of evaluation questions and performance benchmarks within three goal areas: Children are healthy; Children have language and social-emotional skills; Families have resources they need. F5VC implements an annual point-in-time parent survey, designed to assess the impact of funded services, as well as a set of program improvement surveys specific to the type of service provided. The parent survey aims to explore the impact of multiple service interventions on the progress towards the key F5VC outcomes articulated in the Commission's Evaluation Framework. The third annual F5VC Parent Survey was conducted in May of 2018, with results to be completed by January of 2019. In addition to the annual survey, a series of program quality improvement surveys was implemented for the second year in FY 2017-18. Through these surveys, F5VC funded partners obtain immediate feedback on parent knowledge/learning and satisfaction with services for continuous quality improvement from families who participate in early learning for parents and children together, parenting education, or general family support services. Initial results of the surveys collected in FY 2017-18 indicate overall high rates of participant's satisfaction, and that services are meeting family needs. F5VC utilizes Persimmony, an online data management solution also used by several other First 5 County Commissions. Within Persimmony, program staff are able to enter individual-level data into a singular relational database that can then be queried using the built-in export and report functions. Individual-level data is linked across the database using each client's unique client identification number. In addition to individual-level data, Persimmony also stores program-level data that can be queried by program staff. In each case, staff integrated data from detailed exports into the accountability benchmark summaries. Finally, F5VC funds 11 Neighborhoods for Learning (NfL) throughout Ventura County. NfLs are place-based centers that provide a variety of services to families and young children, including the Parent and Child Together (PACT) early learning program. PACTs are an opportunity for parents/caregivers to engage in structured and unstructured play with their young children (age 0 to 5 years) with the support of a teacher who models developmentally appropriate parenting techniques. Topics covered in PACTs vary, but focus on developing children's early literacy skills, social/emotional competence, and relationships with their parents/caregivers. PACT teachers plan and adapt PACT classes to meet the needs and interests of participants. In FY 2017-18, F5VC developed a PACT Program Pilot Model to standardize PACT classes for consistency throughout Ventura County and incorporated an evaluation plan to demonstrate the benefits of PACT for children and families. The PACT Program Pilot Model was developed based on findings from the Assessment Phase of this project (e.g. document & literature review; stakeholder surveys and interviews) and is intended to serve as a foundation for

future PACT implementation. The PACT Evaluation Plan includes Parent Pre-and Post-Surveys to document program benefits. The Evaluation Plan was developed to be flexible. It can be implemented as a time-limited evaluation or incorporated into the infrastructure of the PACT program to allow for ongoing measurement. The PACT Pilot launched in September of 2018 and results will be completed in January of 2019.

## Evaluation Findings Reported

F5VC's accountability and evaluation design is anchored in the F5VC Evaluation Frameworks, which defines a set of evaluation questions and performance benchmarks within three goal areas: Children are healthy; Children have language and social-emotional skills; Families have resources they need. The data reporting cycle is such that evaluation results for the current FY are available in the following FY. Since F5VC's transition to Persimmony, data on participants and services tied to the accountability benchmarks is available shortly after the close of the FY and results from the 17-18 Annual Parent Survey are expected by January 2019. The F5VC Annual Accountability Report (AAR) for FY 2017-18 will be completed at the end October of 2018 and will be presented to all F5VC Commission members. The report presents analysis of findings across three outcome areas tied to the above goals, which include: Access to Care; School Ready Prior to Kindergarten; and Knowledge of Child Development, Resources, and Parenting. For each outcome area, detailed tables compare targeted benchmarks to actual program performance measures, and indicate whether performance benchmarks were or were not achieved. In preliminary analysis, even though resources are continually declining, funded partners have maintained the number of participants served. In fact, many funded partners exceeded their target numbers on individual benchmarks. Recommendations for further action will be identified for each investment area and inform training and technical support provided to funded partners in FY 2018-19. The findings from the Accountability Report will also be shared with committees composed of community stakeholders, collaborating agencies, parents and subject matter experts, all of whom guide program development and review progress toward meeting established goals.

## Policy Impact of Evaluation Results

Each year, F5VC staff work with the Commission to review, refine, and update the accountability and evaluation frameworks to incorporate newly funded activities, new evaluation interests, new strategic priorities, build on prior evaluation findings, and set new benchmarks. Recommendations for further action are identified for each investment area and will inform training and technical support provided to funded partners in FY 2018--19. The findings from the Evaluation and Accountability Report are also used to guide program development and review progress toward meeting established goals. For example, the FY 2015-16 Accountability Report identified the need to closely monitor utilization of oral health program allocations and develop outreach strategies for uninsured children and underserved areas. As a result, funded partners are more effectively outreaching and delivering services to children in underrepresented, high need areas and to better identify uninsured children. F5VC staff additionally engage funded partners in the review of evaluation findings for the purposes of learning, continuous quality improvement, and enhancing partners' abilities to directly communicate program impacts at the local level among participants, partners, and community stakeholders. A focal point of this work is the Neighborhood for Learning (NfL) Leadership Community, a community-of-practice for F5VC NfL implementers that provides a forum for sharing best practices, advancing common vision and strategies, and strengthening relationships. FY 2017-18 concluded the fourth full fiscal year of using Persimmony for data collection on participants, services, and outcomes and for funded partner invoice submission. Within Persimmony, program staff are able to enter individual-level data into a singular relational database that can then be queried using the built-in export and report functions. The ability to easily generate reports on their performance led to more effectively using data for decision making on program implementation and follow-up with clients. For example, funded partners periodically generate reports to identify families without health insurance or a medical home in order to provide targeted follow-up leading to receipt of these services. Over the course of the FY 2017-18, funded partners worked with a consultant to utilize existing data on a Continuous Quality Improvement project. Through a series of in-person trainings and technical assistance sessions participating funded partners engaged in Plan, Do, Study, Act cycles to address areas for improvement. In addition, the implementation of the fiscal module led to increased efficiency, which in turn resulted in quicker invoice processing times and reduced need for year-end amendments.

## Improved Systems of Care

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### **Who was the primary audience for the service?**

First 5 Ventura County provides funded partners and affiliated community organizations and agencies ongoing opportunities for capacity building, technical assistance and staff development. Systems improvement efforts have been focused on providing training and technical assistance to build knowledge of a continuous quality improvement methodology for data-driven decision making and program improvement. Additionally, F5VC engages in numerous local and state wide policy and advocacy efforts.

### **What were the types of services provided?**

The F5VC Commission approved a new Advocacy Policy and Policy Platform, giving the ED authority to sign letter of support, meet with legislators, and more. Take 5 and Read engaged more than 80 local elected officials, CEOs, and other local “celebrities” in an early literacy campaign with significant media coverage. F5VC met with four legislators at Advocacy Day in support of “A Billion for Babies!” We co-hosted a Town Hall with Common Sense Media and Senator Stern.

### **What was the intended result of the service? What was the community impact of the service?**

F5VC CQI trainings have built funded partner knowledge and skills in using program data in daily work, generating shared excitement about potential data led inquiry to innovate and achieve better outcomes. Additionally, F5VC facilitates learning communities for Parent and Child Together teachers and FRC Family Liaisons. Technical assistance for PACT teachers was provided on implementing developmental screening and strategies for the inclusion of children with special needs in mainstream settings and communication strategies for their parents. Support for Family Resource Center case managers, who often encounter families with a multitude of extremely difficult challenges which can affect their own emotional well-being, is facilitated through Learning Communities and support is offered to staff to promote self-care, define boundaries and deal with traumatic circumstances.